

# Scott Smith

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## CAREER OBJECTIVE:

A United States citizen is seeking a position at a university or an organization in Asia, Europe, South America, or Africa to apply skills and experience in language education and/or teacher training.

## EDUCATION:

**School for International Training (World Learning)**, Brattleboro, Vermont (2003)

Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

**Lewis and Clark College**, Portland, Oregon (1992)

Bachelor of Arts in International Affairs – Academic year study abroad in Indonesia (1990-1991)

**Cornell University**, Ithaca, New York (1991)

Southeast Asian Studies Summer Institute (SEASSI) – Intensive language study and senior thesis research

## TEACHING EXPERIENCE:

**Assistant Professor**, Hankuk University of Foreign Studies – Graduate School of Education (2008-Present)  
Design curricula for and train teachers in the Graduate School of Education, Graduate School of TESOL, and TESOL Professional Education Center. Serve as the TESOL Professional Education Center Coordinator (since 2010), which entails assisting the director with the development and evaluation of all courses and overall management of the program, coordinating individual courses, supervising and mentoring teachers, preparing teaching schedules, and conducting orientations, workshops, and special lectures. Teach undergraduate language courses (presentations, debates and academic writing) for the English Education and Division of International Studies departments. Serve as a thesis and portfolio advisor for graduate school students. Fulfill annual research requirements by publishing academic articles and/or books.

**Full-time EFL Instructor**, Hongik University, Seoul, South Korea (2006-2008)

Taught business English, conversation, and required four skills Freshman English courses for the Liberal Arts Program. Participated in faculty meetings and work groups.

**Assistant Professor**, Kansai Gaidai University, Osaka, Japan (2003-2006)

Designed and taught IEP content-based, speaking/listening and reading/writing courses for the English Department. Helped conduct departmental teacher training workshops. Served on the Educational Technology committee that researched CALL related issues and reported findings and recommendations to other faculty members.

**Part-time ESL Instructor**, Hampden County Correctional Center, Ludlow, Massachusetts (2003)

Taught one intermediate level video-based conversation class and one advanced level academic reading and writing class to maximum security inmates as part of a winter teaching internship for SIT. Conducted action research projects on classroom management strategies and using graphic organizers to teach vocabulary.

**Part-time Guest Lecturer**, International Design School for Advanced Studies, Seoul, South Korea (2002)

Developed specialized curricula and taught two four skills language courses at this graduate school of design (now part of Hongik University). Created placement exams and conducted interviews for them. Assisted with the organization and implementation of student research projects.

**TEACHING EXPERIENCE (CONTINUED):****Full-time EFL Instructor**, Sookmyung Women's University, Seoul, South Korea (1999-2002)

Taught speaking, listening, reading, and writing courses for the English Department. Co-wrote and edited an academic writing textbook. Proofread and revised several units in textbooks written by other faculty members. Helped design curricula for five different courses.

**Full-time EFL Instructor**, Lykeion Language Forum, Seoul, South Korea (1998-1999)

Prepared lesson plans and taught speaking, listening, reading, writing, TOEIC, TOEFL and SAT classes for adults. Helped redesign a curriculum for a six level language program. Wrote test questions for TOEIC and TOEFL practice exams. Designed student placement tests.

**Materials Writer and TOEIC Instructor**, YBM/ELS, Seoul, South Korea (1996-1997)

Developed concept paper, scope and sequence, and lessons for a series of listening comprehension books titled "Listen and Hear." Wrote test questions for a comprehensive TOEIC exam book and several practice tests. Created an in-house publication to help instructors teach TOEIC material. Taught intermediate and advanced level TOEIC preparation classes. Helped plan for and conduct orientations for new instructors.

**Senior EFL Instructor**, ESS, Pusan, South Korea (1995-1996)

Supervised, trained, and evaluated foreign teachers. Organized and facilitated monthly meetings. Established a curriculum for a seven level conversation program for adults. Developed language materials for the conversation program. Taught conversation, academic writing and TOEIC classes.

**Part-time EFL Instructor**, Pusan National University, Pusan, South Korea (1994-1995)

Taught advanced level conversation courses. Held academic writing workshops. Organized and supervised student activities.

**PUBLICATION LIST:**

- ⊙ Tools for Successfully Implementing Enacted Curricula. (2018). Dubai: IJEL.
- ⊙ Inductive Frameworks for Teaching Grammar. (2018). HUFs: Communications in Education.
- ⊙ Using Television Shows to Teach the Four Skills. (2017). Sequim, WA: ILTE
- ⊙ Effective English Language Teachers: Knowledge, Abilities, and Traits. (2017). Sequim, WA: ILTE.
- ⊙ Reflective Teaching: Tools for Professional Development. (2016). Dubai: IJEL.
- ⊙ Scaffolding Authentic Listening Tasks. (2016). Sequim, WA: ILTE.
- ⊙ Learner Autonomy: Origins, Approaches, and Practical Implementation. (2015). Dubai: IJEL.
- ⊙ Questions for Writing: Improving Fluency through Journal Writing. (2015). Charleston: CreateSpace.
- ⊙ Identity and Second Language Learning: Meaning and Implications for Practice. (2014). Gladwin: IJTELL.
- ⊙ Ruminations. (2013). Charleston: CreateSpace.
- ⊙ What's Your Top 5? (2011). Charleston: CreateSpace.
- ⊙ Business Communication Strategies. (2010). Brattleboro: Pro Lingua Associates.
- ⊙ A Pedagogical Framework for Undergraduate Papers. (2009). Seoul: IFLE Journal.
- ⊙ Springboard English III. (2001). Seoul: Sookmyung Women's University Press.
- ⊙ Listen and Hear Vol. 1-3. (2000). Old Tappan: Pearson Education.
- ⊙ TOEIC Test Preparation Course. (1996). Los Angeles: Young & Son Media.